Tolsey Class

Curriculum Map

Term 6 2025

English

As readers, we will focus on:

reading books that are structured in different ways and reading for a range of purposes

increasing our familiarity with a wide range of books, including myths and legends

As writers, we will:

Using headings, subheadings and paragraphs

Understand where to use a possessive apostrophe

Use a wider range of conjunctions, including when, if, because, although

Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements

Religious Education -Humanism

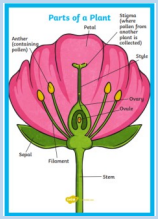
What motivates Humanists to lead good lives?

Humanist beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action.

Computing—This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs.

Science– Plants

As scientists, we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers -explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Key scientist: Jeff Ollerton (researched effects of pollinators)

PE

Communication and tactics – Explore what makes an effective team through different problem-solving challenges. Throughout the unit, there will be a focus on pupils developing their communication skills, essential to working within a team to complete the activities.

Athletics – Pupils will experience competition across all of the different areas of athletics that they have explored. We will have to work hard individually to apply the correct technique as well as collaborating in teams.

History – Gods and Mortals

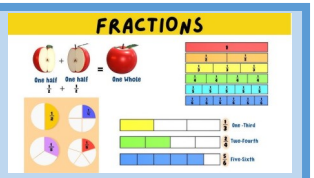
(Ancient Greece study)

Big question: *Y2: What was life like Ancient Greece?*

Y3: How can we discover what life was like in Ancient Greece?

We will be studying what Ancient Greek life and achievements were like and their influence they had on the western world. We will be developing skills like chronology and asking and answering questions through artefacts.

Maths



Learn to name and write non-unit fractions, recognising them as multiples of unit fractions. Learn that fractions are numbers that can be positioned on a number line. Compare and order fractions with the same denominator or same numerator.

Addition and subtraction of fractions are the inverse of each other, just as they are for whole numbers. To subtract from one whole, first convert the whole to a fraction where the denominator and numerator are the same.

×	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42		56	63	70		
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66		88	99	110		
12	0	12	24	36	48	60	72		96	108	120		

Build up the three/six/nine times table; using different structures/ interpretations of multiplication and division, solve problems related to these tables; explore connections between the three, six and nine times tables.

PSHE— Changing me: We will learn about the changes that happen from birth (animals and humans)

• How babies grow and what they need • How boys' and girls' bodies change on the outside and inside as we grow • Why change is necessary as we grow older • Family stereotypes • The things I am looking forward to

DT– Greenhouses

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.